

## Unseen Poetry 1

### *First Frost by Andrei Vosnesensky*

A girl is freezing in a telephone booth, huddled  
in her flimsy coat, her face stained by tears  
and smeared with lipstick.

She breathes on her thin little fingers.  
Fingers like ice. Glass beads in her ears.

She has to beat her way back alone down the icy  
street.

First frost. A beginning of losses.  
The first frost of telephone phrases.

It is the start of winter glittering on her cheek, the first  
frost of having been hurt.

### *Hard Frost by Andrew J Young*

Frost called to the water Halt  
And crusted the moist snow with sparkling salt;  
Brooks, their one bridges, stop,  
And icicles in long stalactites drop.  
And tench in water-holes  
Lurk under gluey glass like fish in bowls.

In the hard-rutted lane  
At every footstep breaks a brittle pane,  
And tinkling trees ice-bound,  
Changed into weeping willows, sweep the ground;  
Dead boughs take root in ponds  
And ferns on windows shoot their ghostly fronds.

But vainly the fierce frost  
Interns poor fish, ranks trees in an armed host,  
Hangs daggers from house-eaves  
And on the windows ferny ambush weaves;  
In the long war grown warmer  
The sun will strike him dead and strip his armour.

1. In 'First Frost' how does the poet present the speaker's feelings towards love?

**24 marks**

2. In both 'First Frost' and 'Hard Frost' the speakers describe the weather. What are the similarities and/or differences between the ways the poets present those feelings?

**8 marks**

## Unseen Poetry 2

### Last Lesson of the Afternoon by D H Lawrence

When will the bell ring, and end this weariness?  
How long have they tugged the leash, and strained apart,  
My pack of unruly hounds! I cannot start  
Them again on a quarry of knowledge they hate to hunt, I can haul them and urge them no more.

No longer now can I endure the brunt  
Of the books that lie out on the desks; a full threescore Of several insults of blotted pages, and  
scrawl Of slovenly work that they have offered me.  
I am sick, and what on earth is the good of it all?  
What good to them or me, I cannot see!

So, shall I take  
My last dear fuel of life to heap on my soul  
And kindle my will to a flame that shall consume  
Their dross of indifference; and take the toll  
Of their insults in punishment? — I will not! -

I will not waste my soul and my strength for this.  
What do I care for all that they do amiss! What is the point of this teaching of mine, and of this  
Learning of theirs? It all goes down the same abyss.

What does it matter to me, if they can write A description of a dog, or if they can't?  
What is the point? To us both, it is all my aunt!  
And yet I'm supposed to care, with all my might.

I do not, and will not; they won't and they don't; and that's all!  
I shall keep my strength for myself; they can keep theirs as well. Why should we beat our heads  
against the wall Of each other? I shall sit and wait for the bell.

### Mrs Tilscher's Class by Carol Ann Duffy

In Mrs Tilscher's class  
You could travel up the Blue Nile with your  
finger, tracing the route while Mrs Tilscher  
chanted the scenery.  
"Tana. Ethiopia. Khartoum. Aswan."  
That for an hour, then a skittle of milk and the  
chalky Pyramids rubbed into dust.  
A window opened with a long pole.  
The laugh of a bell swung by a running child.

This was better than home. Enthralling books.  
The classroom glowed like a sweetshop.  
Sugar paper. Coloured shapes. Brady and Hindley faded, like the  
faint, uneasy smudge of a mistake. Mrs Tilscher loved you. Some  
mornings, you found she'd left a gold star by your name.  
The scent of a pencil slowly, carefully, shaved.  
A xylophone's nonsense heard from another form.

Over the Easter term the inky tadpoles changed from commas  
into exclamation marks. Three frogs hopped in the  
playground, freed by a dunce followed by a line of kids,  
jumping and croaking away from the lunch queue. A rough boy  
told you how you were born. You kicked him, but stared at your  
parents, appalled, when you got back  
home

That feverish July, the air tasted of electricity. A  
tangible alarm made you always untidy, hot,  
fractious under the heavy, sexy sky. You asked her  
how you were born and Mrs Tilscher smiled  
then turned away. Reports were handed out. You  
ran through the gates, impatient to be grown the  
sky split open into a thunderstorm.

1. In 'Mrs Tilcher's Class' how does the poet present the speakers feelings towards school?

**24 marks**

2. In both 'Last Lesson' and 'Mrs Tilcher's Class' the speakers describe their time at school. What are the similarities and/ or differences between the ways the poets present those feelings?

**8 marks**

### Unseen Poetry 3

#### Ex-miner by Adrian Burke

The man next door to me was a miner  
Until the dust filled his lungs like coal-sacks; Now he's  
good for nothing so he says.

Now he walks in slippers and leans on walls, And eats  
the clean air while his eyes fix on Reaching the bottom  
of his garden.

His wife hides the Woodbines\* 'for his own good', The  
pub's half-a-day's walk away for him And it's cruel  
crawling to the privy\*\*.

So few pleasures remain to him  
That he takes a grim-sour joy in rudeness To  
neighbours: he savours the honorary title

Of old misery-guts like a vintage wine.  
His other treat's to stand upright each day And not  
to bang his head against the sky.

\*Woodbines = brand of cigarettes

\*\*privy = outside toilet

#### Abandoned Farmhouse By Ted Kooser

He was a big man, says the size of his shoes on a pile of  
broken dishes by the house; a tall man too, says the  
length of the bed in an upstairs room; and a good, God-  
fearing man, says the Bible with a broken back  
on the floor below the window, dusty with sun; but not  
a man for farming, say the fields cluttered with  
boulders and the leaky barn.

A woman lived with him, says the bedroom wall  
papered with lilacs and the kitchen shelves covered  
with oilcloth, and they had a child, says the sandbox  
made from a tractor tire.

Money was scarce, say the jars of plum preserves and canned  
tomatoes sealed in the cellar hole.

And the winters cold, say the rags in the window frames. It was  
lonely here, says the narrow country road.

Something went wrong, says the empty house in the  
weed-choked yard. Stones in the fields say he was  
not a farmer; the still-sealed jars in the cellar say she  
left in a nervous haste. And the child? Its toys are  
strewn in the yard like branches after a storm—a  
rubber cow,  
a rusty tractor with a broken plow, a doll in overalls. Something went wrong,  
they say.

1. In 'Ex-miner' how does the poet present the speaker's feelings towards identity?

**24 marks**

2. In both 'Ex-miner' and 'Abandoned Farmhouse' the speakers describe people who are not well known to them. What are the similarities and/or differences between the ways the poets present those feelings about the people they describe?

**8 marks**

## Unseen Poetry 4

### *The Explosion By Philip Larkin*

On the day of the explosion  
Shadows pointed towards the pithead: In the sun  
the slagheap slept.

Down the lane came men in pitboots  
Coughing oath-edged talk and pipe-smoke  
Shouldering off the freshened silence.

One chased after rabbits; lost them;  
Came back with a nest of lark's eggs;  
Showed them; lodged them in the grasses.

So they passed in beards and moleskins  
Fathers brothers nicknames laughter  
Through the tall gates standing open.

At noon there came a tremor; cows  
Stopped chewing for a second; sun  
Scarfed as in a heat-haze dimmed.

The dead go on before us they  
Are sitting in God's house in comfort  
We shall see them face to face—

plain as lettering in the chapels  
It was said and for a second  
Wives saw men of the explosion

Larger than in life they managed—  
Gold as on a coin or walking  
Somehow from the sun towards them

One showing the eggs unbroken.

### *Belfast Confetti by Ciaran Carson*

Suddenly as the riot squad moved in, it was raining exclamation  
marks,

Nuts, bolts, nails, car keys. A fount of broken type.

And the explosion

Itself – an asterisk on the map. This hyphenated line, a burst of  
rapid fire ...

I was trying to complete a sentence in my head, but it kept  
stuttering,

All the alleyways and side-streets blocked with stops and colons.

I know this labyrinth so well – Balaclava, Raglan, Inkerman,  
Odessa Street –

Why can't I escape? Every move is punctuated.

Crimea Street. Dead end again.

A Saracen, Kremlin-2 mesh. Makrolon face-shields.

Walkie-talkies. What is

My name? Where am I coming from? Where am I  
going? A fusillade of question-marks.

Makrolon = toughened plastic

Fusillade = a series of shots fired rapidly one after another

1. In 'Belfast Confetti' how does the poet present the speaker's feelings towards the explosion?

24 marks

2. In both 'Belfast Confetti' and 'The Explosion' the speakers describe the impact an explosion has upon the community it happens to. What are the similarities and/or differences between the ways the poets present those feelings about their impact?

8 marks

## Unseen Poetry 5

### *Love is a Losing Game by A Winehouse*

For you I was the flame  
Love is a losing game  
Five story fire as you came Love  
is losing game

One I wished, I never played  
Oh, what a mess we made  
And now the final frame Love  
is a losing game

Played out by the band  
Love is a losing hand  
More than I could stand Love  
is a losing hand

Self-professed profound  
Till the chips were down  
Know you're a gambling man  
Love is a losing hand

Though I battled blind  
Love is a fate resigned  
Memories mar my mind  
Love is a fate resigned

Over futile odds  
And laughed at by the gods  
And now the final frame  
Love is a losing game

### *A Vow by Wendy Cope.*

I cannot promise never to be angry; I  
cannot promise always to be kind.  
You know what you are taking on, my darling – It's  
only at the start that love is blind.

And yet I'm still the one you want to be with And  
you're the one for me – of that I'm sure. You are  
my closest friend, my favorite person, The lover  
and the home I've waited for. I cannot promise  
that I will deserve you From this day on. I hope  
to pass that test.

I love you and I want to make you happy.  
I promise I will do my very best.

1. In 'Love is a Losing Game' how does the poet present the speakers feelings towards love?

**24 marks**

2. In both 'Love is a Losing Game' and 'A Vow' the speakers describe the conflicted feelings that come with love. What are the similarities and/or differences between the ways the poets present those feelings about their impact?

**8 marks**

## Unseen Poetry 6

### Kid by Simon Armitage

Batman, big shot, when you gave the order to grow  
up, then let me loose to wander  
leeward, freely through the wild blue yonder as you  
liked to say, or ditched me, rather, in the gutter ...  
well, I turned the corner.  
Now I've scotched that 'he was like a father to me'  
rumour, sacked it, blown the cover on that 'he was  
like an elder brother'  
story, let the cat out on that caper  
with the married woman, how you took her downtown on  
expenses in the motor.  
Holy robin-redbreast-nest-egg-shocker!  
Holy roll-me-over-in the-clover,  
I'm not playing ball boy any longer  
Batman, now I've doffed that off-the-shoulder  
Sherwood-Forest-green and scarlet number for a pair  
of jeans and crew-neck jumper; now I'm taller,  
harder, stronger, older.  
Batman, it makes a marvellous picture:  
you without a shadow, stewing over  
chicken giblets in the pressure cooker,  
next to nothing in the walk-in larder,  
punching the palm of your hand all winter,  
you baby, now I'm the real boy wonder.

### Stanley by Lorraine Mariner

Yesterday evening I finished with my imaginary boyfriend. He  
knew what I was going to say before I said it which was top of  
my list of reasons why we should end it.

My other reasons were as follows:  
he always does exactly what I tell him; nothing in our relationship has  
ever surprised me; he has no second name.

He took it very well all things  
considered.

He told me I was to think of him as a friend and if I ever need him I know  
where he is.

1. In 'Kid' how does the poet present the speaker's feelings towards being let down by his father?

**24 marks**

2. In both 'Kid' and 'Stanley' the speakers describe the way our expectations are not met in reality. What are the similarities and/or differences between the ways the poets present those feelings about the people who don't live up to their expectations?

**8 marks**



## Unseen Poetry 8

### Autumn – by Alan Bold

Autumn arrives  
Like an experienced robber  
Grabbing the green stuff  
Then cunningly covering his tracks  
With a deep multitude  
Of colourful distractions.  
And the wind,  
The wind is his accomplice  
Putting an air of chaos  
Into the careful diversions  
So branches shake  
And dead leaves are suddenly brown  
In the faces of inquisitive strangers.  
The theft chills the world  
Changes the temper of the earth  
Till the normally placid sky  
Glows red with a quiet rage.

### Today by Billy Collins

If ever there were a spring day so perfect,  
so uplifted by a warm intermittent breeze

that it made you want to throw  
open all the windows in the house

and unlatch the door to the canary's cage,  
indeed, rip the little door from its jamb\*,

a day when the cool brick paths  
and the garden bursting with peonies\*\*

seemed so etched in sunlight  
that you felt like taking

a hammer to the glass paperweight  
on the living room end table,

releasing the inhabitants  
from their snow-covered cottage

so they could walk out,  
holding hands and squinting

into this larger dome of blue and white,  
well, today is just that kind of day.

*\*Jamb – the sides of a doorway or opening*

*\*\* peonies – flowers*

1. In 'Autumn', how does the poet present the effects of the season of autumn?

**24 marks**

2. In both 'Today' and 'Autumn' the speakers describe attitudes towards seasons. What are the similarities and/or differences between the ways the poets present these attitudes?

**8 Marks**

## Unseen Poetry 9

### Moving by John Powell

Moving in, I think I thought  
that here was a house  
in which our troubled souls  
might one day come to rest.  
Nothing in the street seemed planned,  
each house a blueprint of the grand.

But there were omens from the start.  
Our hired van came late –  
Stock full of toys, your clothes, our books,  
the tired ten year wedding gifts which  
symbolized our disappointment.

Walking for milk to lace our tea  
I passed another scene of change.  
in a front room behind a bay she stood alone  
contemplating a vacancy.  
Her parents and her kids standing at the door,  
the cases lined like gravestones in the hall.

When it came, the day I left that place,  
I thought of this, how she'd watch me pass,  
her empty eyes, the rawness of her face,  
how it seemed to stand for something  
pre-determined, a truth about life,  
each of us alone, an empty space.

### Abandoned Farmhouse by Ted Kooser

He was a big man, says the size of his shoes  
on a pile of broken dishes by the house;  
a tall man too, says the length of the bed  
in an upstairs room; and a good, God-fearing man,  
says the Bible with a broken back  
on the floor below the window, dusty with sun;  
but not a man for farming, say the fields  
cluttered with boulders and the leaky barn.

A woman lived with him, says the bedroom wall  
papered with lilacs and the kitchen shelves  
covered with oilcloth, and they had a child,  
says the sandbox made from a tractor tire.  
Money was scarce, say the jars of plum preserves  
and canned tomatoes sealed in the cellar hole.  
And the winters cold, say the rags in the window frames.  
It was lonely here, says the narrow country road.

Something went wrong, says the empty house  
in the weed-choked yard. Stones in the fields  
say he was not a farmer; the still-sealed jars  
in the cellar say she left in a nervous haste.  
And the child? Its toys are strewn in the yard  
like branches after a storm—a rubber cow,  
a rusty tractor with a broken plow,  
a doll in overalls. Something went wrong, they say.

1. In 'Moving', how does the poet present the speaker's feelings about what it means to move home?

**24 marks**

2. In both 'Moving' and 'Abandoned Farmhouse' the speakers describe feelings about empty or abandoned homes. What are the similarities and/or differences between the ways the poets present those feelings?

**8 marks**